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Henri Temianka Correspondence; (bodnar)

Nina Bodnar

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Henri Temianka Correspondence; (bodnar)

Description

This collection contains material pertaining to the life, career, and activities of Henri Temianka, violin virtuoso, conductor, music teacher, and author. Materials include correspondence, concert programs and flyers, music scores, photographs, and books.

Keywords

Henri Temianka, Nina Bodnar, March 5, 1979, camaraderie, virtuosity in musical performance, recreation and entertainment, culture, violinist, violin, music education, chamber music

Dearest Mrs. Temianka~

I am writing to let you

know that & decided against going to dispen this summers. There are several reasons for my decision the main one being that & mant very much to study with you again. I want to make this summer a productive one - I an somewhat frustrated with the fact that I have been unable to learn new repetouse this year because of all the performing and auditioning D're had to do. I only have two doctes this summer and I want to take advantage of my free time and work as hard as possible. If I went to Asper I would have to play just as much as I have this year - I appreciate all the enterest in my talent, but somehow at the same time & feel that I am not progressing as well as I can because of the constant pressure. And frankly speaking, I will be just as talested a year or two from now, and more important, more prepared for the life everyone sees for me - so very ruch so much now? I can't say that I'm not flattered or excited by all this attention, but O'd feel much more excited if & felt & were really ready ... so D'm going to start this summer by adding some concerts to my repetoers. o can't play the Tcharkorsky everywhere!!

have for at least part of the summer. I really miss you. If it's possible I want to find a place to stay near you (perhaps sent a room) so that when you're home I can see you as often as I can. Forgure me if I am being

presumptuous in assuming you want to have me back again ~ but & on too excited to be polite.

I have a great passion for the Brahms Concerto.

Most of Miss Delays students are playing it now. But I refuse to study it with anyone but you. I know it b terribly difficult, but do you think I could study it this summers? Hith your help, it won't be marry as trand as the kids here make it sound. I den't think Brahms would be particularly thrilled to trear some of the offenive versions of the concepto that D're treard tiere. I suppose it must be difficult to control oneself playing such a gorgeous peice, but you should hear some of the gusty sholes and sexy sounds (delayed ribrato etc) that are in my eyes cheap and very out of place. That I don't understand it why miss Delay allows it. Anyray, if I can't learn the Brahms the summer, wheneves I am ready to play it I want to do it with you. (along with Propofier D maj., Sibelius, Beethoren, etc, etc...!!)

He thus point of m not even bruse if to want to be there next year. I came there expecting to be lost among a sea of great talent - to be inspired and somewhat frightened by the righ level of playing - but I am now a bit dissappointed with the standards there (Despected them to be much highes) and with the exception of two or three students, I am not impressed. Perhaps if I had more time with Mrs. Galines and Mess Delay I would gain more, but with their schedules it's impossible, and although I'm a "favorite" with the both of them, that doesn't change the 60 minute a neek fieling -

the Queer Elizabeth Competion (May 1980). If you trink

It's a good idea, I will go for it. And if I do, I really think I'd be much better off working at home, and with you. Miss Delay could get me a career by having me play for all of her "important" friends and I wouldn't have to enter any bug competitions. But somehow theres more challenge and excitement in entering competitions, whatever ihe results. And of course then I'd also have to learn all the perces I should know and want to know.

Obriously, Domiss you terribly. Just betreen the two of us, you are a much mass inspiring teaches and of course a great artist (which miss Delay is not) - and Dorothy Delay is a fine teacher with a great mind and great connections - and ar over complimentary reputatation. I wouldn't mind waiting to 3 hours for a lesson if it were with you. I don't especially appreciate waiting such a long time to rear "Thats wonderful" to everything! It'd be ok if I believed it, but I don't - and this time its not my insecurity, it's my good ear!

Well, & have a lot of decision-making to do.

Your adrice would be very much appreciated. I had to idea how wouch & respect you and love you or now much & had to be thankful for before aboung here - o am so grateful that you understood why o came here and had the good judgement to let me kee for myself how things are here. And knowing that you still care about me makes me feel wonderful - o remember mis maxwell becoming distant when o went to study in France. At broke my heart because to loved her very much. O'm so happy that you are not like she was. Then & would be stuck here without showing that & had a better alternative (not to mention the fact that my

faith in love would once again be shattered)

I send you a beg hug and kess and all my love forever -

Nina

[[Henri Temianka Correspondence Nina Bodnar Letter #13]]

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N.Y.C. 3/5/1979

Dearest Mr. Temianka ~

I am writing to let you know that I decided against going to Aspen this summer. There are several reasons for my decision – the main one being that I want very much to study with you again. I want to make this summer a productive one ~ I am somewhat frustrated with the fact that I have been unable to learn new repertoire this year because of all the performing and auditioning I've had to do. I only have two dates this summer and I want to take advantage of my free time and work as hard as possible. If I went to Aspen I would have to play just as much as I have this year – I appreciate all the interest in my talent, but somehow at the same time I feel that I am not progressing as well as I can because of the constant pressure. And frankly speaking, I will be just as talented a year or two from now, and more important, more prepared for the life everyone sees for me – so why rush so much now? I can't say that I'm not flattered or excited by all this attention, but I'd feel much more excited if I felt I were really ready . . . so I'm going to start this summer by adding some concerts to my repertoire. I can't play the Tchaikovsky everywhere!!

I'm praying that you will be home for at least part of the summer. I really miss you. If it's possible I want to find a place to stay near you (perhaps rent a room) so that when you're home I can see you as often as I can. Forgive me if I am being

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presumptuous in assuming you want to have me back again ~ but I'm too excited to be polite.

I have a great passion for the Brahms Concerto. Most of Miss DeLays students are playing it now. But I refuse to study it with anyone but you. I know it's terribly difficult, but do you think I could study it this summer? With your help, it won't be nearly as hard as the kids here make it sound. I don't think Brahms would be particularly thrilled to hear some of the offensive versions of the concerto that I've heard here. I suppose it must be difficult to control oneself playing such a gorgeous piece, but you should hear some of the gushy slides and sexy sounds (delayed vibrato etc.) that are in my eyes cheap and very out of place . . . what I don't understand it why Miss DeLay allows it – Anyway, if I can't learn the Brahms this summer, whenever I am ready to play it I want to do it with you. (along with Prokofiev D maj., Sibelius, Beethoven, etc, etc . . . !!)

At this point I'm not even sure if I want to be here next year. I came here expecting to be lost among a sea of great talent – to be inspired and somewhat frightened by the high level of playing – but I am not a bit dissappointed with the standards here (I expected them to be much higher) and with the exception of two or three students, I am not impressed. Perhaps I had more time with Mr. Galimers and Miss DeLay I would gain more, but with their schedule it's impossible, and although I'm a "favorite" with the both of them, that doesn't change the 60 minute a week feeling –

I have been seriously considering preparing for the Queen Elizabeth Competition (May 1980). If you think

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it's a good idea, I will go for it. And if I do, I really think I'd be much better off working at home, and with you. Miss DeLay could get me a career by having me play for all of her "important" friends and I wouldn't have to enter any big competition. But somehow theres more challenge and excitement in entering competition, whatever the results. And of course then I'd also have to learn all the pieces I should know and want to know.

Obviously, I miss you terribly. Just between the two of us, you are a much more inspiring teacher and of course a great artist (which Miss DeLay is not) – and Dorothy DeLay is a fine teacher with a great mind and great connections – and an over complimentary reputation. I wouldn't mind waiting 3 hours for a lesson if it were with you. I don't especially appreciate waiting such a long time to hear "That's wonderful" to everything! It'd be ok if I believed it, but I don't – and this time its not my insecurity, it's my good ear!

Well, I have a lot of decision-making to do. Your advice would be very much appreciated. I had no idea how much I respect you and love you or how much I had to be thankful for before coming here – I am so grateful that you understood why I came here and had the good judgement to let me see for myself how things are here. And knowing that you still care about me makes me feel wonderful – I remember Mrs Maxwell becoming distant when I went to study in France. It broke my heart because I loved her very much. I'm so happy that you are not like she was. Then I would be stuck here without knowing that I had a better alternative (not to mention the fact that my

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faith in love would once again be shattered)

I send you a big hug and kiss and all my love forever \sim

Nina