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Henri Temianka Correspondence; (adalton)

Alison Dalton

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Henri Temianka Correspondence; (adalton)

Description

This collection contains material pertaining to the life, career, and activities of Henri Temianka, violin virtuoso, conductor, music teacher, and author. Materials include correspondence, concert programs and flyers, music scores, photographs, and books.

Keywords

Henri Temianka, Alison Dalton, January 17, 1977, virtuosity in musical performance, culture, violinist, violin, chamber music, camaraderie, Efrem Zimbalist, discontent, humour, recreation and entertainment, Wolfgang Amadeus Mozart

gan. 17, 1917 Just thought I'd let you know that today I attended the first of The Zimbalist masterclass series at It was upsitting to see that his hearing and playing had deteriorated so greatly. I was disappointed with the class encause he gave very your apinsono as suggestidos und generally alarmed the student when playing along with the pupil on a passage lucause Mr. Zimhalist was usually a half-step as more off pitch.
(In was apriled up many Inspiring Termina masterclasses)

It was almoses that he is a great

artist, thaugh. If he cauld only hear what

he was saine! he was doing! The saddest and must infuriating Thing so me was that the other students in atundance were snichtring whind his mach meanse of his had intronation. Jan dan they we so rude and disrespect-ful to such a qual artist? His such a

hind gentleman, why, he doesn't describe assume that hind of treatment even if he cauldn't play a single note.

I'm finding that it is the sad hairt of many in the music world to put the subset would the

put the whole wanth of a person in his playing ability. Its almost as if personal integrity and characters are of no importance I find students, in particular, falling into this gramp. They place this whole personal walne, socially and spiritually, on their instrumental pracess.

am and they are still people enen if they and I can't trill fast or perform left hand ping. clearly.

I have many friends at school and I have anexame my inferior feelings wecause or realize I can summeday achieve what they have until that day cumes, I medn't be agraide of them just measure they play well.

Sindents and I'm use given permanents to the sendents and I'm use given permanents to the girls. We go to lats of cancerts, mories, dances a ming.

D'm 15t nln. in a quartet coached same.

Wire daing the Mayart x. 168 Jone, a son

[[Henri Temianka Correspondence Alison Dalton Letter #5]]

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Jan. 17, 1977

Just thought I'd let you know that today I attended the first of the Zimbalist master class series at Curtis.

It was upsetting to see that his hearing and playing had deteriorated so greatly. I was disappointed with the class because he gave very few opinions or suggestions and generally alarmed the student where playing along with the pupil on a passage because Mr. Zimbalist was usually a half-step or more off pitch.

(I've been spoiled by many inspiring Temianka master classes)
It was obvious that he is a great
artist, though. If he could only hear what
he was doing!

The saddest and most infuriating thing to me was that the other students in attendance were snickering behind his back because of his bad intonation.

How dare they be so rude and disrespectful to such a great artist? He's such a

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kind gentleman, why, he doesn't deserve that kind of treatment even if he couldn't play a single note.

I'm finding that it is the sad habit of many in the music world to put the whole worth of a person in his playing ability. It's almost as if personal integrity and character are of no importance.

I find students, in particular, falling into this group. They place this whole personal value, socially and spiritually, on their instrumental prowess.

I can't stand this type of attitude. I am and they are still people even if they and I can't trill fast or perform left hand pizz. clearly.

I have many friends at school and I have overcome my inferior feelings because I realize I can someday achieve what they have. Until that day comes, I needn't be afraid of them just because they play well.

I've been giving many haircuts to the students and I've also given permanents to the girls. We go to lots of concerts, movies, dances, and [[ink stain]] cooking [[illegible]]
I'm 1st vln. in a quartet coached by [[ink stain]] [[illegible]]
We're doing the Mozart K. 168
Love, Alison