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Introduction to Issue 2

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Introduction

This issue marks the first of many anniversaries of *Voces Novae: Chapman University Historical Review*, the student-run e-journal published by the Alpha Mu Gamma Chapter of Phi Alpha Theta. Not only have our members contributed their scholarly research to this issue, but they have also worked diligently to edit and publish the articles, strive to maintain and even improve upon the quality of our past issues.

However, the culmination of these efforts would not have been possible without the support of many people at Chapman University who have constantly endeavored to enhance the undergraduate academic experience. First, we must thank Mary Litch, who has guided the Alpha Mu Gamma chapter through the publishing processes from our first issue. She has fostered in us a sense of responsibility and integrity to assure that we meet the high standards that we set for ourselves as scholars and as editors. We also must thank the entire history faculty at Chapman for being mentors to the budding historians who have shared their work here. Dr. Jennifer D. Keene, Dr. William F. Cumiford, Dr. Alexander Bay, Dr. Carolyn Vieira-Martinez, Dr. Marilyn J. Harran, Dr. Lee Estes, Dr. Robert Slayton, Professor Brenda Farrington, Dr. Elizabeth Eastman, Professor Mike Fraga, Dr. Vanessa Gunther, Professor William Maher, and Dr. Tom Reins have encouraged us to hone our skills as writers, researchers, and preservationists, often leading by example.

While the topics of these papers focus on diverse countries and periods, they all reveal histories of those regarded in their time as people of lesser importance. African American slaves and Scottish highlanders, though separated by the Atlantic, suffered encroachment on their respective ways of life while American university students and Thai politicians struggled to receive recognition as independent entities. The Widgery Report, as well as the reformers William Wilberforce and William Cobbett, tried to preserve the memory of those similarly hurt by discrimination. In reexamining the sources surrounding these people and events, these scholars have altered the way we remember the disenfranchised, showing that they are not simply outlets for controversy or pity, but members of the human race all the same. Through their year-long efforts, the authors of these articles have produced thesis projects that uphold the integrity of both historical study and humanity, and we are grateful for the opportunity to share their important contributions.

Kirsten Moore and Sarah Ganderup
Executive Editors

