

e-Research: A Journal of Undergraduate Work

Volume 1
Number 1 *Vol 1, No 1 (2010)*

Article 2

September 2014

Introduction

e-Research Editors

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Recommended Citation

Editors, e-Research (2014) "Introduction," *e-Research: A Journal of Undergraduate Work*: Vol. 1: No. 1, Article 2.
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e-Research: A Journal of Undergraduate Work, Vol 1, No 1 (2010)

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Introduction

e-Research: A Journal of Undergraduate Work, is Chapman University's electronic journal of undergraduate student research, and will feature recent scholarly research and creative work by Chapman's undergraduates from across the curriculum, essays as well as work in a variety of other media. We invite you to read, peruse, or just take in our offerings from the best of our undergraduate students' work, and hope that you will be stimulated, intrigued, and enlightened, and that you will look forward with anticipation to future issues.

From the perspective of the editors at *e-Research: A Journal of Undergraduate Work*, we hope to accomplish several goals at once with this electronic journal. First, *e-Research: A Journal of Undergraduate Work* provides our students an opportunity to distribute their best work. *e-Research: A Journal of Undergraduate Work* also provides the greater Chapman community with a select sample of the significant research Chapman students conduct, reflecting the academic mission at the heart of the University. Finally, *e-Research: A Journal of Undergraduate Work* provides a means whereby outside scholars and interested others can access research relevant to their scholarship and other interests, enlarging the compass of our academic and creative endeavors across the virtual globe, thus providing a window onto our community.

The fundamental mission of *e-Research: A Journal of Undergraduate Work* is to present its readers with the best and most interesting undergraduate student work, which may include shorter pieces alongside more lengthy scholarly work. Contributions to *e-Research: A Journal of Undergraduate Work* may be made directly, or through faculty recommendation. Scholarly and other work published in *e-Research: A Journal of Undergraduate Work* will have undergone review for substance and currency through faculty screening, with a subsequent editorial staff review for quality, style, and fit. *e-Research: A Journal of Undergraduate Work* will also request contributions to themed issues, such as this inaugural issue featuring those student essays selected for presentation during a recent campus event honoring retired four-star general in the United States Army and former Secretary of State Colin Luther Powell.

e-Research: A Journal of Undergraduate Work invites its readers' comments. Letters to the Editor regarding the content of any current issue can be sent to Gordon Babst gbabst@chapman.edu, placing "e-Research: A Journal of Undergraduate Work - reader comments" in the subject line. Selected reader comments and student responses will appear in the subsequent issue.

Some specifics about *e-Research: A Journal of Undergraduate Work*

Published three times a year, coinciding with the Chapman University's fall, spring, and summer semester schedule.

e-Research: A Journal of Undergraduate Work will be distributed electronically to the entire Chapman community.

e-Research: A Journal of Undergraduate Work will be archived, allowing scholars and other interested parties outside the Chapman community to access and cite its content using persistent URLs.

Executive Editor: Gordon A. Babst, Ph.D., Associate Professor, Political Science, Chapman University. Future issues of *e-Research: A Journal of Undergraduate Work* will include a student editorial staff.

Some specifics about Chapman University

The mission of Chapman University is to provide personalized education of distinction that leads to inquiring, ethical and productive lives as global citizens.

Chapman University, founded in 1861, is one of the oldest, most prestigious private universities in California. Chapman's picturesque campus is located in the heart of Orange County - one of the nation's most exciting centers of arts, business, science and technology - and draws outstanding students from across the United States and around the world. Known for its blend of liberal arts and professional programs, Chapman University encompasses seven schools and colleges: Wilkinson College of Humanities and Social Sciences, George L. Argyros School of Business and Economics, Lawrence and Kristina Dodge College of Film and Media Arts, Schmid College of Science, College of Performing Arts, School of Law and College of Educational Studies.