Dear Yorba and Chapman scholars, family members, neighbors, and colleagues,

Welcome to our journalism publishing party, the second culminating event of the ongoing Yorba-Chapman Writing Partnership! It is an honor to be here with you to celebrate our ideas, research, writing process, and this anthology of journalistic writing that we have created together these past two months. This special edition of the Yorba Times represents our learning together this spring.

This evening, you will hear from Yorba journalists and Chapman future teachers. The Yorba journalists have worked hard to brainstorm, research, and write about global, national, and local issues. It has been a true pleasure to see the progress each day, and to see Yorba writers move from the seeds of an original idea to brainstorms, outlines, multiple drafts, and the final articles you will hear and read today.

In our teaching of writing course, the Chapman future teachers not only studied methodologies about the teaching and learning of writing, we also read case studies that exemplify authentic and responsive pedagogy at the elementary and secondary levels. As we worked with the adolescent journalists at Yorba, we wrote our own articles so that we could experience and discuss what it is like to engage the writing process that we were supporting through our fieldwork. These articles have been included in our anthology.

In both the work at Yorba and Chapman, it has been clear that reading and writing are about making meaning and participating in the world around us. It has been an honor to help foster adolescent scholars’ and future educators’ emerging participation in powerful literacies and pedagogies. Moments like a student’s first time deciding to read a draft aloud for constructively critical feedback, a future junior high school teacher’s epiphany about the best way to teach grammar, or writing partners deciding on the best way to begin the next paragraph demonstrate the value of collaboration and a deep process, and are reflected in the work you will hear tonight.
We would be remiss if we did not thank those who have made this collaboration possible. This partnership would not be possible without the support of the Lloyd E. and Elisabeth H. Klein Family Foundation. Your support of this and other important community projects and partnerships are deeply appreciated. Thank you to Principal Tracy Knibb and Ms. Andrea Lopez for their dedication to their students, and to this university-school collaboration. Thank you to my amazing colleagues in the College of Educational Studies for the support and planning that are making this publishing party event a success. Thanks to the dedication of all of these people, we are embarking upon a truly reciprocal partnership, one that supports young writers and future teachers alike.

Finally, thank you for coming to celebrate our collaboration with us this evening! We appreciate your being here to engage our writing.

Dr. Noah Asher Golden
Assistant professor of Integrated Educational Studies

March 30th, 2017

Special thanks to the artists who contributed to this anthology. We appreciate the talents of Brook-lynn Payne (cover art), Adriana Herrera (Section 1 art), Darby Bollinger (Section 2 art), Elora Estes, and Sakina Jaffery (Section 3 art)
Estimados estudiantes de Yorba y Chapman, miembros de la familia, vecinos, y colegas,

¡Bienvenidos a nuestra recepción de las publicaciones de periodismo, el segundo evento de la asociación en curso: Yorba-Chapman! Es un honor estar aquí con ustedes para celebrar nuestras ideas, investigación, proceso de escritura, y esta antología de escritura periodística que hemos creado juntos estos últimos dos meses. Esta edición especial del Yorba Times representa nuestro aprendizaje juntos en esta primavera.

Esta noche, escuchará a los periodistas de Yorba, y a los futuros maestros de Chapman. Los periodistas de Yorba han trabajado duro para hacer una lluvia de ideas, para investigar y escribir sobre temas globales, nacionales y locales. Ha sido un verdadero placer ver el progreso cada día, y ver a los escritores de Yorba pasar de las etapas iniciales de una idea original, a contornos, borradores múltiples y los artículos finales que escucharán y leerán hoy.

En el curso de enseñanza de la escritura, los futuros maestros de Chapman no sólo estudiaron metodologías sobre la enseñanza y el aprendizaje de la escritura, sino también casos de estudio que ejemplifican la pedagogía auténtica y sensible en los niveles primarios y secundarios. Mientras trabajábamos con los periodistas adolescentes en Yorba, escribimos nuestros propios artículos para que pudiéramos experimentar y discutir lo que es participar en el proceso de escritura. Estos artículos también han sido incluidos en nuestra antología.

Tanto en el trabajo de Yorba como en el de Chapman, ha quedado claro que la lectura y la escritura tienen que ver con hacer sentido y participar en el mundo que nos rodea. Ha sido un honor ayudar a fomentar la participación emergente de los estudiantes adolescentes y los futuros educadores en poderosas alfabetizaciones y pedagogías. Momentos como la primera vez que un estudiante decide leer un borrador en voz alta para recibir una opinión crítica constructiva, la epifanía de una futura maestra secundaria acerca de la mejor manera de enseñar gramática, o los mismos compañeros ayudándose a descubrir la mejor manera de comenzar el siguiente párrafo demuestran el valor de la colaboración, lo cual está reflejado en el trabajo que escuchará esta noche.

Sería negligente si no agradecemos a aquellos que han hecho posible esta colaboración. Esta asociación no sería posible sin el apoyo de la Fundación de la Familia Lloyd E. y Elisabeth H. Klein. Su apoyo a este y otros proyectos
comunitarios y colaboraciones son profundamente apreciados. Gracias a la Directora Tracy Knibb ya la señorita Andrea López por su dedicación a sus estudiantes, y a esta colaboración. Gracias a mis asombrosos colegas en el Colegio de Estudios de la Educación por su apoyo y la planificación que hizo que este evento de publicación sea un éxito. Gracias a la dedicación de todas estas personas, nos embarcamos en una verdadera asociación recíproca, que apoya tanto a los jóvenes escritores como a los futuros maestros.

Por último, gracias por venir a celebrar nuestra colaboración con nosotros esta noche! Agradecemos que estés aquí para comprometer nuestra escritura.

Dr. Noah Asher Golden
Assistant professor of Integrated Educational Studies

March 30th, 2017

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Yorba Times: Special Edition
Local, National, & Global Issues

Table of Contents

Local Issues
Women’s March in LA By Alexa Tellez (Yorba Scholar) p. 14
Orange County Animal Shelter Waives Pet Adoption Fees: Is it Enough? By Allison Carlson (Chapman Scholar) p. 16
Orange County Homeless Issue By Brook-lynn Payne (Yorba Scholar) p. 17
The Homeless Community By Dayana Camarena (Yorba Scholar) p. 18
The Plastic Bag Law By Jared Segundo (Yorba Scholar) p. 20
Technology Changes in the Classroom: One Student Compares Her Sister’s Education to Her Own By Jenna Dietrich (Chapman Scholar) p. 21
Micah- a kids playing with legos, and saving the world? By Amanda Moore (Chapman Scholar) p. 23
What Drought? By Lara Jacobson (Chapman Scholar) p. 24
Singing in the Rain! By Makenzie Edwards (Yorba Scholar) p. 25

National Issues
Muslim Ban: Aren't We a Free Country? By Sakina Jaffery (Yorba Scholar) p. 31
National Anthem Protest By Andrew Guzman (Yorba Scholar) p. 33
Trump’s Cabinet By Anya Vandandaigue (Yorba Scholar) p. 34
“Nevertheless, WE Persisted” By Charlie Grant (Chapman Scholar) p. 35
#Blacklivesmatter By Sunshine Durham (Chapman Scholar) p. 38
Inside The Boston Bombing By Ali Shehab (Yorba Scholar) p. 40
The Debate: Common Core and our Education System By Dayna Sipila (Chapman Scholar) p. 41
Why the school system needs to change By Ashley Diaz (Yorba Scholar) p. 43
English Speaker Parking Only! All Others Will be Towed
By Tara Schrock (Chapman Scholar) p. 45

Standardized Testing is NOT a Reliable Measure of Student Intelligence
By Claudia Doucette (Chapman Scholar) p. 47

Betsy DeVos Confirmed as Secretary of Education by Senate
By Florencia Park (Chapman Scholar) p. 48

English Languages Learners Must be Placed in Mainstream Classrooms
By Samantha Cortes (Chapman Scholar) p. 49

It isn’t right By Elora Estes (Yorba Scholar) p. 51

How The LGBT Community Is Treated By Sandra Noria (Yorba Scholar) p. 53

Should College Athletes be Paid to Play?
By David Alvarez (Yorba Scholar) p. 55

Concussions By Diana Lopez (Yorba Scholar) p. 57

How Political Issues are Affecting Athletes
By Edwin Reyes (Yorba Scholar) p. 59

Animal Rescue By Haeley Arcos (Yorba Scholar) p. 60

Pet Adoption: It Should Be the Only Choice By Madi Spiegel (Chapman Scholar) p. 62

Animal Rescue By Sonia Paez (Yorba Scholar) p. 65

Plastic Bag Ban By Francisco Lopez (Yorba Scholar) p. 66

Littering By Leleen Ramirez (Yorba Scholar) p. 67

Is contributing to pollution a good thing?
By Stephanie Nava (Yorba Scholar) p. 69

The Mistreatment of U.S Veterans By Jeremiah Dille (Yorba Scholar) p. 71

Art Instead of Opiates--- Don't Cut This Valuable Tool That Save our Veterans By Jacob Moreland (Chapman Scholar) p. 73

How Chance the Rapper is Reviving the Gospel Movement
By Hannah Lee (Chapman Scholar) p. 75

The Consequence of Texting and Driving By Brianna Carcione p. 77

Fearless Girl vs. Charging Bull By Jessica Lau p. 78
Strong like a Girl By Danielle Pomeroy (Chapman Scholar) p. 80

What The Women’s March Is By Jocelyn Nava (Yorba Scholar) p. 82

“Guilty!” How the Justice System Should Convict Itself By Aidan Wilder (Yorba Scholar) p. 84

Global Issues

Art is a Job By Adriana Herrera (Yorba Scholar) p. 91

Uncovering the Stigma of Mental Illness
By Alana Freitas (Chapman Scholar) p. 93

A Day Off Technology By Analyssa Amezcua (Yorba Scholar) p. 95

The Negative Effects of Social Media and the Result to Cyberbullying
By Bianca Adamo (Chapman Scholar) p. 98

Cyberbullying By Layla Melendez (Yorba Scholar) p. 100

I Find the Video Game, Not Guilty! By Bryan Mendez (Yorba Scholar) p. 102

Video Games Can Help You, Not Hurt You
By Harlan Hoyt (Yorba Scholar) p. 105

Sorry, I’m not following your Gender Expectations By Darby Bollinger (Yorba Scholar) p. 107

The Gender Pay Gap By Devyn DellaValle (Chapman Scholar) p. 108

Animal Adoption By Humberto Marquez (Yorba Scholar) p. 110

Self-driving cars from Tesla are a bad idea
By Jose Guzman (Yorba Scholar) p. 112

Electric Cars Should Be More Affordable
By Kiara Vasquez-Klein (Yorba Scholar) p. 113

Female vs Male Soccer Players’ Salary
By Leilani Lagunes (Yorba Scholar) p. 114

Does Too Much Homework Cause Stress On Students?
By Leslie Arriaga (Yorba Scholar) p. 116

**Bullying** By Miranda Valdez (Yorba Scholar) p. 118

**Gender Inequality** By Lisbet Wences (Yorba Scholar) p. 120

**How You Can Get a Job on YouTube** By Trevon D. (Yorba Scholar) p. 122

**Technology: The Sources of the Digital World** By Rodolfo Aguilar (Yorba Scholar) p. 124

**You Blogger Believe It: The New Age of Style Media** By Kathy Lau (Chapman Scholar) p. 126