

Undergraduate Research Prize Evaluation Rubric, rev 3-3-17

Essay Question	0-1 points	2-3 points	4-5 points	Score
1. What types of library resources did you use for your research? Some examples of include books, journal articles, databases, archival material, websites, and audiovisual materials.	Essay does not demonstrate the use of resources. It does not provide examples of the resources used.	Essay demonstrates some use of resources with examples. Some of the examples may be vague or not specific.	Essay clearly demonstrates the use of resources. It provides several concrete and specific examples of the resources used.	
2. Describe the research process and search techniques you used to find materials for your research. Describe how the keywords and limiters you used affected the results you retrieved.	Essay does not adequately explain the research process and search techniques used to find resources. Essay may not provide examples of keywords, subject terms, and/or limiters or illustrate how their use affected the searching results.	Essay explains the research process and search techniques used to find resources. It provides examples of keywords, subject terms, and/or limiters and illustrates how their use affected the results received; however, some of the examples may be general and not specific.	Essay fully explains the research process and search techniques used to find resources. It provides concrete and specific examples of keywords, subject terms, and/or limiters and illustrates how their use affected the results received.	
3. How did you critically evaluate the information sources you located? Specifically, how did you apply the criteria of timeliness, relevance, authority, accuracy and purpose (TRAAP)?	Essay minimally addresses or does not address how TRAAP* criteria were used to evaluate sources. It provides minimal or no examples. *TRAAP is timeliness, relevance, authority, accuracy, purpose.	Essay identifies specific elements of TRAAP that were used to evaluate sources. Essay provides general examples of how elements of TRAAP were applied to one source.	Essay describes how elements of TRAAP were used to critically evaluate sources. The essay describes in concrete and specific terms the application of elements of TRAAP to two or more sources.	
4. How did assistance from a librarian, library staff member, or library service affect your research process? Examples include library instruction session, one-on-one meeting with a librarian, visit to Special Collections and Archives, or interlibrary loan.	Essay does not provide examples or explain how library staff or services were used in the research process.	Essay explains in vague terms how assistance from library staff or library services affected the research process. Essay includes examples that lack depth or specificity. If no assistance was received, the essay explains why not.	Essay provides detailed and specific examples of assistance from library staff or library services and explains how the research process was affected. If no assistance was received, the essay fully explains why not using concrete reasoning.	

<p>5. What have you learned about the research process from conducting research for this paper/project? How will you use what you have learned in the future? How would your research be valuable to other scholars?</p>	<p>Essay does not adequately explain what was learned about the research process. It may be missing an explanation of how the student will use this knowledge in the future or how the student's project/paper may be valuable to other scholars.</p>	<p>Essay adequately explains what was learned about the research process. It includes an explanation of how the student will use this knowledge in the future or how the student's project/paper may be valuable to other scholars, but may not fully develop both ideas.</p>	<p>Essay fully explains what was learned about the research process. It includes an explanation of how the student will use this knowledge in the future and how the student's project/paper may be valuable to other scholars.</p>	
<p>Other Criteria</p>	<p>0-1 points</p>	<p>2-3 points</p>	<p>4-5 points</p>	<p>Score</p>
<p>1. Overall quality of the application.</p>	<p>Student provides a complete packet, but some elements are unsatisfactory (e.g., summary or bibliography).</p>	<p>Student provides a complete packet, including a summary and bibliography that are adequate.</p>	<p>Student provides a comprehensive packet, including a coherent summary and a bibliography that reflects extensive research.</p>	
<p>2. Overall writing quality of the essay on research strategies and the use of the library resources.</p>	<p>Essay demonstrates some lack of control in writing conventions including paragraph and sentence structure, limited word choice, and lack of transitions. It may contain numerous errors that interfere with readability or understanding.</p>	<p>Essay demonstrates reasonable control of writing conventions including paragraph and sentence structure, appropriate word choice, and transitions. It may contain errors in grammar, usage, and mechanics that do not interfere with readability or understanding.</p>	<p>Essay demonstrates excellent control of writing conventions including paragraph and sentence structure, precise word choice, and transitions. It is almost entirely free of errors in grammar, usage, and mechanics. Essay flows smoothly and is expressive of the student's voice.</p>	

Maximum points possible = 35